



# Course Descriptions

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The curriculum consists of three divisions. The Division of Biblical Studies includes Old Testament, New Testament, and Theology courses. The Division of General Studies includes Communication, Language, History & Political Science, Philosophy, Physical Science, Social Science, Computer Science, and Physical Education courses. The Division of Professional Studies includes Christian Counseling, Christian Education, Christian Ministries, Cross-Cultural Ministry, Preaching Ministry, Worship Ministry, and Youth & Family Ministry courses.

## **COURSE FORMATS**

The number of hours for which the course meets signifies the number of 55 minute sessions the course meets each week. Three-hour courses may meet for one 180 minute session, two 80 minute sessions, three 55 minute sessions, or four 40 minute sessions. Course formats other than weekly are described in the Academic Policies section under Alternative Educational Formats.

## **THE NUMBERING SYSTEM**

The course numbering system will indicate the division & subdivision of each course and the level of the course. The three letters indicate the division and the area the course occupies in the curriculum. Courses numbered in the 100s are designed primarily for freshmen; those numbered in the 200s are designed for sophomores or above; those numbered in the 300s are designed for upperclassmen. The semesters in which the course is normally scheduled are indicated at the conclusion of the course description.

OFFERED MOST ODD FALL SEMESTERS = (Fall 2011, Fall 2013, etc.)

OFFERED MOST EVEN SPRING SEMESTERS = (Spring 2012, Spring 2014, etc.)

OFFERED MOST SPRING SEMESTERS = (Spring 2012, Spring 2013, etc.)

OFFERED EVERY SEMESTER = (Fall 2011, Spring 2012, Fall 2012, etc.)

OFFERED OCCASIONALLY = As curricular needs and teacher availability allow.

## **ONLINE COURSES**

Online courses taught by Central teachers are equivalent to the onsite courses and have the same course description. Online versions of Central courses are scheduled as needed to support programs and students.

The College offers a few courses through the Consortium for Christian Online Education ([www.theccoe.org](http://www.theccoe.org)). Courses available through the CCOE are labeled DL and AVAILABLE EVERY SEMESTER. Instead of having a prerequisite, the course equivalent is noted.



## DIVISION OF BIBLICAL STUDIES

The largest and most important area of study is the Bible. Every degree program contains a major in Biblical studies. Since the Bible is the all-sufficient rule of faith and practice of the church, it is the basic text of study at Central. The message of the Bible must be clearly understood in order for the church to govern itself properly, to develop a proper theology, and to establish a Biblical, ethical system. The principles for shaping and guiding the lives of others in every aspect of life are drawn from this same unchangeable Word of God. Requirements in Biblical studies include courses in Old Testament, New Testament, and Theology.

**Biblical Studies Coordinator:** Dr. Eric Stevens (estevens@ccb.edu)

### PURPOSE STATEMENT:

Biblical division courses equip students with tools and training for accurately handling the Word of God.

### GOALS:

1. Students will be able to affirm and defend the truthfulness of the Bible and Christian faith.
2. Students will be able to discover the meaning and spiritual application of Biblical texts through the historical-grammatical method of interpretation.
3. Students will be able to identify the geographical, historical, linguistic, and cultural contexts of Biblical events and books.
4. Students will be able to articulate Biblical principles of Christian life and leadership.
5. Students will be able to explain the Biblical teaching of major Christian doctrines.

## OLD TESTAMENT COURSES

### **BOT 101**

### **Survey of Pentateuch**

**3 hours**

Introduces the student to the first five books of the Old Testament. Emphasis is given to creation, the development of fundamental doctrinal themes, biographical studies, the Levitical system, the origins of the nation of Israel, and cultural-archaeological backgrounds. The Mosaic authorship of the Pentateuch is assumed.

PREREQUISITE: NONE

OFFERED EVERY SEMESTER

### **BOT 112 DL**

### **Old Testament Survey**

**3 hours**

An intermediate level survey of the background, contents and theology of the 39 books of the Old Testament. Emphasis is placed on understanding how the Old Testament is understood in its own context and yet speaks to our contemporary situations as Christians.

EQUIVALENT: BOT 101 OR OT ELECTIVE

AVAILABLE EVERY SEMESTER

### **BOT 202**

### **History of Israel**

**3 hours**

Surveys the major events of the Old Testament, focusing primarily on the historical books Joshua-Esther. Related geographical and archaeological material is presented. Issues involving general introduction and critical studies are discussed.

PREREQUISITE: BOT101 OR BOT112

OFFERED EVERY SEMESTER



- BOT 331** **Israel After the Exile** **3 hours**  
A study of the Biblical books which cover the time of the exile, the return to Jerusalem, and the reconstruction of the city and the Temple. A survey of the Intertestamental Period is made as time allows.  
PREREQUISITE: JUNIOR STATUS OFFERED EVERY FALL SEMESTER
- BOT 342** **Old Testament Poetry** **3 hours**  
A study of the characteristics of Hebrew poetry is followed by an examination of poetic sections of the Pentateuch, the historical books, and then the books usually termed poetry (Job through the Song of Solomon), plus Lamentations. Practical applications and values for preaching and teaching are stressed.  
PREREQUISITE: JUNIOR STATUS OFFERED MOST ODD SPRING SEMESTERS
- BOT 345** **Book of Psalms** **3 hours**  
A general introduction to the book of Psalms, followed by a study of individual Psalms that stress the major themes of the book.  
PREREQUISITE: JUNIOR STATUS OFFERED MOST EVEN SPRING SEMESTERS
- BOT 346** **Book of Job** **3 hours**  
A section-by-section study of the Book of Job with appropriate consideration of the introductory material. This study brings the student knowledge of what mature faith looks like and a desire to produce that maturity in themselves and reproduce it in the church. Special emphasis is on the problem of evil, the sovereignty of God, and theodicy.  
PREREQUISITE: JUNIOR STATUS OFFERED MOST EVEN FALL SEMESTERS
- BOT 349** **Proverbs & Ecclesiastes** **3 hours**  
A topical study of the wisdom literature of Solomon, focusing on the major themes in Proverbs and Ecclesiastes. Special emphasis is given to applying and communicating the truths to a contemporary audience.  
PREREQUISITE: SENIOR STATUS OFFERED OCCASIONALLY
- BOT 361** **Old Testament Prophets** **3 hours**  
A study of most of the outstanding prophets of the Old Testament. The backgrounds, the message or work, and the prophets themselves are considered. Messianic content is also included.  
PREREQUISITE: JUNIOR STATUS OFFERED EVERY SPRING SEMESTER
- BOT 365** **Minor Prophets** **3 hours**  
A study of most of the twelve minor prophets of the Old Testament. The background, ministry, and message of each of the prophets are considered. Messianic interpretation principles are emphasized.  
PREREQUISITE: SENIOR STATUS OFFERED OCCASIONALLY
- BOT 366** **Book of Isaiah** **3 hours**  
An exegetical study of the eighth century prophet of Isaiah. Special emphasis is given to introductory materials (authorship and date), Messianic texts, devotional material, and preaching values.  
PREREQUISITE: SENIOR STATUS OFFERED MOST ODD FALL SEMESTERS
- BOT 367** **Book of Jeremiah** **3 hours**  
One of the most tragic periods of Hebrew history is studied through the life and message of Jeremiah of Anathoth. Practical points of contemporary value are noted.  
PREREQUISITE: SENIOR STATUS OFFERED MOST EVEN SPRING SEMESTERS

**BOT 369****Book of Ezekiel****3 hours**

An exegetical study of the book of Ezekiel, analyzing the times in which the prophet ministered, the theological questions raised in the book, and the usage of the book for teaching and preaching.

PREREQUISITE: JUNIOR STATUS

OFFERED OCCASIONALLY

**BOT 395****Readings in Old Testament Studies****3 hours**

Selected readings in Old Testament are assigned by the instructor. A minimum of 1,000 pages of reading for each hour of credit and a final research paper or project are required. Prior permission of instructor and Vice President of Academics is needed for enrollment. With approval, a readings course may substitute for a required course.

PREREQUISITE: SENIOR STATUS &amp; 2.50 CUMULATIVE GPA

INDEPENDENT STUDY

**NEW TESTAMENT COURSES****BNT 101****Life of Christ I****3 hours**

An introduction to Jesus through the canonical Gospels. These narratives are studied in harmony and in chronological order from the beginning through the Great Invitation. The identity and message of Jesus are closely observed. Attention is also given to New Testament backgrounds and the characteristics of the individual Gospels. (Formerly BNT201)

PREREQUISITE: NONE

OFFERED MOST FALL SEMESTERS

**BNT 111 DL****New Testament Survey****3 hours**

A survey of the text, canon, and historical background of the New Testament, including examination of the date, authorship, circumstances, and content of each New Testament book.

EQUIVALENT: BTH 100 OR NT ELECTIVE

AVAILABLE EVERY SEMESTER

**BNT 112****Acts of the Apostles****3 hours**

A verse-by-verse study of Acts 1-12 with an emphasis on the origin, growth, and government of the early church, the work of the Holy Spirit, the process of conversion, and the sound doctrine taught by New Testament apostles and prophets.

PREREQUISITE: BNT101 OR BNT111

OFFERED SPRING SEMESTERS

**BNT 203****Life of Christ III****3 hours**

A survey of the final portion of the Life of Christ, including the later Perea ministry, the last public ministry in Jerusalem, and the death, burial, resurrection and post resurrection appearances of Christ.

PREREQUISITE: BNT101 OR BNT201

OFFERED SPRING SEMESTERS

**BNT 252****Book of Hebrews****3 hours**

An analysis of the Epistle to the Hebrews provides the framework for a study of the idea of covenant, the superiority of the New Covenant over the Old, and the central place of Jesus Christ in the covenant relationship between man and God. Special encouragement is given to make personal application of the Warning Passages that occur over and over again in the Epistle.

PREREQUISITE: BNT112

OFFERED FALL SEMESTERS

**BNT 301****Life of Christ II****3 hours**

Continues the study of the Gospels harmonized. It covers the period from midway in Jesus' Galilean ministry through the later Judean ministry. Special emphasis is given to the nature and demands of the Messianic kingdom, the growing opposition against Jesus, and the implications on modern ministry situations.

PREREQUISITE: BNT203

OFFERED MOST FALL SEMESTERS



**BNT 311** **Life and Message of Paul** **3 hours**  
An overview of Paul's life as revealed in Acts 13-28 and his letters, plus a study of selected themes from his message.

PREREQUISITE: BNT112

OFFERED MOST FALL SEMESTERS

**BNT 322** **Book of Romans** **3 hours**  
An exposition is made of Paul's letter to the Romans, giving special attention to the doctrines introduced, with emphasis upon the doctrine of justification by faith, and upon the glorious benefits to the believer that result from God's method of saving men.

PREREQUISITE: JUNIOR STATUS

OFFERED MOST FALL SEMESTERS

**BNT 323** **I and II Corinthians** **3 hours**  
An analytical study of these epistles is made with special care taken to apply the principles herein found to the problems that face the church in the 21<sup>st</sup> century.

PREREQUISITE: SENIOR STATUS

OFFERED MOST ODD FALL SEMESTERS

**BNT 326** **Early Pauline Epistles** **3 hours**  
An exegetical study of the books of I and II Thessalonians and Galatians with emphasis upon the true nature of the Christian message and hope.

PREREQUISITE: SENIOR STATUS

OFFERED MOST SPRING SEMESTERS

**BNT 330** **Prison Epistles** **3 hours**  
Primarily a topical study is made of the Pauline letters to the Ephesians, the Philippians, the Colossians, and Philemon. Students have an opportunity to study their own portion of the Scripture and present the results of their study to the entire class.

PREREQUISITE: SENIOR STATUS

OFFERED MOST EVEN SPRING SEMESTERS

**BNT 346** **Pastoral Epistles** **3 hours**  
A careful exegesis of the text follows a study of the authenticity and background of the Pastoral Epistles: I Timothy, II Timothy, and Titus. The course emphasizes church polity and the practical application of the ideas presented in the letters.

PREREQUISITE: JUNIOR STATUS

OFFERED MOST FALL SEMESTERS

**BNT 375** **General Epistles** **3 hours**  
An exegetical study of the non-Pauline letters of the New Testament (James, I-II Peter, I-III John, & Jude) gives attention to the ministries of those writers and their message for the church to remain faithful in the face of internal and external threats.

PREREQUISITE: JUNIOR STATUS

OFFERED OCCASIONALLY

**BNT 381** **Book of Revelation (N.T. Prophecy)** **3 hours**  
The first half of the study includes consideration of various millennial and dispensational schemes, and exegesis of certain key eschatological passages in the Old and New Testaments, along with introductory studies to the Book of Revelation. The second half of the course is a survey of the book of Revelation to ascertain its message to the church today, as well as its message to the church throughout the centuries.

PREREQUISITE: JUNIOR STATUS

OFFERED MOST FALL SEMESTERS

**BNT 385** **Synoptic Gospels** **3 hours**  
An advanced study of Matthew, Mark, and Luke to explore their diversity and harmony in depicting the life and ministry of Jesus. Emphasis is placed on challenges to their authorship, literary independence, theological purpose, and historical accuracy.

PREREQUISITE: SENIOR STATUS

OFFERED OCCASIONALLY

**BNT 390****Gospel of John****3 hours**

An advanced examination of the unique contributions to the doctrine of the deity of Jesus in the gospel of John. Emphasis is placed on challenges to the apostolic authorship and historical veracity of the gospel.

PREREQUISITE: SENIOR STATUS

OFFERED OCCASIONALLY

**BNT 394****World of the New Testament****3 hours**

Consideration is given to the historical background which formed the setting in which Christ lived and the church was established. Attention is given to Greek cultural influences, Roman political power and Jewish religious institutions. Selected primary sources drawn from the Greek, Roman, and Jewish writings of the period are read and discussed.

PREREQUISITE: JUNIOR STATUS

OFFERED OCCASIONALLY

**BNT 398****Readings in New Testament Studies****3 hours**

Selected readings in New Testament are assigned by the instructor. A minimum of 1,000 pages of reading for each hour of credit and a final research paper or project are required for the course.

PREREQUISITE: SENIOR STATUS &amp; 2.50 CUMULATIVE GPA

INDEPENDENT STUDY

**THEOLOGY COURSES****BTH 100****Foundations of Christianity****3 hours**

Students learn how the Christian faith is founded upon the Bible by discovering foundational knowledge of Bible, defining a theology of the Scriptures, and examining how the Bible is reliable. In addition, students learn a method for interpreting Scripture and applying Biblical teaching for Christian growth.

PREREQUISITE: NONE

OFFERED EVERY SEMESTER

**BTH 201****Basic Biblical Theology****3 hours**

Acquaints the student with the terminology, methodology, and basic doctrines of Biblical theology. Special attention is given to the person and work of Christ, and to man's redemption from sin.

PREREQUISITE: BTH100

OFFERED EVERY SEMESTER

**BTH 301****Orientation to Biblical Research****3 hours**

Through guided projects and selective readings, students find and narrow a topic, research and write an annotated bibliography, produce a concise thesis statement for the major paper, and finalize a thesis outline. Students prepare to begin the actual writing of the major Biblical research project. They also learn additional hermeneutical principles which assist in the accurate understanding of the Scriptures as well in as their legitimate application to contemporary life.

PREREQUISITES: SENIOR STATUS, 9 HOURS OF BIBLICAL LANGUAGES COMPLETED

OFFERED SPRING SEMESTERS

**BTH 312****Theology of Missions****3 hours**

A comprehensive Biblical study of the missionary intent of God as it progressively unfolds in the Scriptures, with special focus on its significance for the missionary task today. A particular emphasis of the people of God in both the Old and New Testament is developed. Issues involving salvation, world evangelization, the kingdom, and the dynamics of spiritual warfare are discussed to help the student develop a personal, Biblical theology of missions.

PREREQUISITE: SENIOR STATUS

OFFERED MOST FALL SEMESTERS





### **PURPOSE STATEMENT:**

General Division courses equip students to understand the liberal arts from a Christian worldview.

### **DIVISIONAL GOALS:**

1. Students will be able to display a breadth of general knowledge in various fields of study.
2. Students will be able to locate and evaluate learning resources.
3. Students will be able to exhibit independent, critical, and creative thinking skills.
4. Students will be able to communicate effectively through written and spoken methods.
5. Students will be able to identify the values necessary to guide ethical conduct and social responsibility.
6. Students will be able to recognize the contributions of various cultures to the human experience.

### **ADVISING COURSES**

#### **GCA 031, 032**

#### **Private Study Skills**

**0 hours**

Individualized tutoring for students who are on Academic Probation. Other students may choose to participate if space is available.

PREREQUISITE: NONE

OFFERED EVERY SEMESTER

#### **GCA 090**

#### **Basic College Skills**

**3 hours**

Helps students master basics of sentence and paragraph production, usage skills, and grammar concepts.

PREREQUISITE: NONE

OFFERED EVERY SEMESTER

#### **GCS 101 DL**

#### **Orientation to Online Studies**

**1 hour**

Familiarizes students with the expectations, technology, and processes required in all of the College's online courses. Required before enrollment in an online program can be started.

PREREQUISITE: NONE

OFFERED EVERY SEMESTER

#### **GSS 100**

#### **Saints Seminar**

**1 hour**

Prepares new students to meet the spiritual, academic, and campus life expectations necessary to be successful as a student at Central Christian College of the Bible. Includes assessments, writing, and lectures during the first week of a student's enrollment.

PREREQUISITE: NONE

OFFERED EVERY SEMESTER

### **COMMUNICATION COURSES**

#### **GCA 131**

#### **Oral Communication**

**3 hours**

Oral communication introduces the art of public speaking with an emphasis on preparation and delivery of a variety of speeches. Students receive instruction and practice in the selection, organization, and presentation of speech materials and the opportunity to develop social poise and self-confidence.

PREREQUISITE: NONE

OFFERED EVERY SEMESTER

#### **GCA 151**

#### **English Composition I**

**3 hours**

Students practice the process of writing expository essays. They improve their grammar, punctuation, diction, manuscript mechanics, sentence sense, paragraph composition,



revising, editing, and proofreading skills. Students submit short essays employing various rhetorical styles (such as comparison/contrast, process analysis, division/classification, cause/effect, and definition). They also submit a short research paper.

PREREQUISITE: NONE

OFFERED EVERY SEMESTER

**GCA 171** **English Composition II** **3 hours**

Provides an overview of basic techniques students need to write effectively during and after a college education. The process of writing (including prewriting, planning, research, organization, format, and revision) is explored and practiced in detail. Students learn to take a position on a topic, support it with evidence, and address opposing points of view.

PREREQUISITE: GCA131 & GCA151 (OR EQUIVALENTS)

OFFERED EVERY SEMESTER

**GCA 212** **Cross-Cultural Communication** **3 hours**

Helps the participants to recognize the influence of their own cultural perspective in a cross-cultural setting, to discover myriad ways we communicate beyond our spoken words, to increase sensitivity to cross-cultural interactions, and to become effective communicators in multiple worldview contexts.

PREREQUISITE: GCA131 & GCA171

OFFERED MOST FALL SEMESTERS

**GCA 222** **Interpersonal Communication** **3 hours**

Examines theoretical and applied communication in personal contexts. The role of listening, conversation, non-verbal cues, and communication ethics are emphasized.

PREREQUISITE: GCA131 & GCA171

OFFERED MOST FALL SEMESTERS

**GCA 232** **Advanced Communication: Speeches** **3 hours**

Provides opportunities to further develop public speaking skills in a church context. It is designed to build confidence and competency in a variety of speaking contexts, including introductions, reports, impromptu situations, interviews, and group presentations. Special attention is given to analyzing the student's communication weaknesses and strategies to remove distractions and build speaker credibility.

PREREQUISITE: GCA131 & GCA171

OFFERED MOST FALL SEMESTERS

**GCA 302** **Advanced Communication: Sermons** **3 hours**

Demonstrates various methods and styles of sermon construction and delivery. Students analyze model sermons, discuss vital issues in modern preaching, and develop their own skills in writing and delivering sermons.

PREREQUISITE: GCA 131, PCM275 & JUNIOR STATUS

OFFERED EVERY FALL SEMESTER

**GCA 312** **Advanced Communication: Lessons** **3 hours**

Demonstrates various methods and styles of lesson construction and delivery in teaching contexts. Students analyze teaching styles and lessons, work together to plan and prepare lessons, and practice teaching lessons to one another.

PREREQUISITE: GCA 131, PCM245 OR PED275 & JUNIOR STATUS

OFFERED MOST SEMESTERS

**GCA 335** **Seminar in Biblical Preaching** **3 hours**

Develops the student's ability to create and preach Biblical sermons. Helps the student create quality and appropriate content for sermons. Students explore a variety of sermon options, develop a preaching plan, and explore how the different genres of the Bible should impact the sermon. Each student preaches three times.

PREREQUISITE: GCA302 AND JUNIOR STATUS

OFFERED MOST SPRING SEMESTERS



## Course Descriptions

**GCA 342** **Research Writing** **3 hours**  
 Guided direction in the purposeful organization, focused research, and thorough revision of a Biblical or theological study. Students complete the writing requirements of the Biblical Research program under the supervision of a writing professor and a research professor.

PREREQUISITE: BTH301

OFFERED MOST FALL SEMESTERS

**GCA 350** **Structure of the English Language** **3 hours**  
 Surveys the important structure, grammar, and syntax of the English language essential for non-native speakers to know. The course teaches idiosyncrasies of each language group and how that affects learning English. A variety of techniques used in teaching language structure are explored.

PREREQUISITE: GCA131 & GCA171

OFFERED MOST FALL SEMESTERS

## FOREIGN LANGUAGE COURSES

**GGL 211** **Greek Essentials** **3 hours**  
 Students are introduced to Greek vocabulary, tools, and principles that will aid in the understanding of the New Testament. It is intended for students who do not plan to take any additional Greek courses.

PREREQUISITE: GCA151 OR EQUIVALENT

OFFERED MOST SPRING SEMESTERS

**GGL 221** **Elementary Greek** **3 hours**  
 This is a beginner's course in the grammar, vocabulary, and sentence structure of New Testament Greek. The study includes drills on forms, accents, simple phrases and sentences.

PREREQUISITE: GCA151 OR EQUIVALENT

OFFERED MOST FALL SEMESTERS

**GGL 222** **Intermediate Greek** **3 hours**  
 A continuation of GGL221.

PREREQUISITE: GGL221

OFFERED MOST SPRING SEMESTERS

**GGL 320** **Greek Analysis** **3 hours**  
 A review of and further study of grammar, syntax, and vocabulary introduced in the pre-requisite first-year Greek courses. Emphasis is given to the nuances of certain Greek constructions and synonyms, so the student begins to feel the joy of study of the Greek New Testament with the use of some of the modern helps designed to facilitate this skill.

PREREQUISITE: GGL222

OFFERED MOST FALL SEMESTERS

**GGL 322** **Greek Exegesis** **3 hours**  
 Students hone their New Testament exegesis skills and receive practical experience in utilizing Greek tools for research and teaching/preaching purposes. Aspects of interpretation that the Greek language can bring are emphasized in the context of studying a NT epistle.

PREREQUISITE: GGL222

OFFERED MOST FALL SEMESTERS

**GGL 332** **Greek Literature** **3 hours**  
 Students study ancient Greek documents utilizing the Greek language to enlighten the understanding of Biblical Greek.

PREREQUISITE: GGL320 OR GGL321

OFFERED MOST SPRING SEMESTERS

**GGL 390** **Independent Studies in Greek** **3 hours**  
 An opportunity for students to conduct independent research under the supervision of a faculty member. A minimum of 45 hours of research for each hour of credit and a final paper or project are required for the course.

PREREQUISITE: GGL222, SENIOR STATUS, & 2.50 CUMULATIVE GPA

INDEPENDENT STUDY





## Course Descriptions

- GHS 143 American Government 3 hours**  
 An introduction to the principles of American government at the Federal level. Students examine the history, political theory, and Constitutional basis of the three branches of American government, with particular emphasis on the separation of powers and checks and balances that exist between the executive, legislative, and judicial branches. (Formerly GHS243)  
 PREREQUISITE: NONE OFFERED MOST SPRING SEMESTERS
- GHS 151 World Civilization 3 hours**  
 Surveys major concepts and history that came to make up what we know as Western Civilization; i.e. the essential building blocks of the civilization embraced by western European countries and the American continents. The period covered begins with the Stone Age and continues through the Reformation. Among the fields surveyed are art, politics, philosophy, religion, literature, law and government. Frequent emphasis is given to the interplay between significant developments in these fields and the growth or decline of major powers.  
 PREREQUISITE: NONE OFFERED OCCASIONALLY
- GHS 212 Restoration History 3 hours**  
 The principles and personalities of the Restoration Movement are presented in class lectures and student research. The historical documents, doctrines, messages, and methods of the great men of this movement to restore the New Testament church are examined and explained.  
 PREREQUISITE: COMPLETION OF A 100 LEVEL HISTORY COURSE OFFERED MOST SPRING SEMESTERS
- GHS 212 DL History of the Restoration Movement 3 hours**  
 A survey of the history of the Christian Churches / Churches of Christ in the 19th and 20th centuries up to the present time. Early leaders and guiding principles receive special attention. Acquaint the student with the Restoration Movement. Each student will have an understanding of the history, the theological presuppositions, underlying principles, and relevant applications for today.  
 EQUIVALENT: RESTORATION HISTORY DISTANCE LEARNING
- GHS 312 Contemporary Restoration Movement 3 hours**  
 Looks at the recent history of the contemporary restoration movement in all three wings of the movement in the Disciples of Christ, Independent Christian Church, and non-instrumental churches of Christ. It focuses on issues that the churches have in common that can potentially unite and divide the movement.  
 PREREQUISITE: GHS212 OFFERED MOST EVEN FALL SEMESTERS
- GHS 342 DL Church History 3 hours**  
 Provides the student with an overview of church history. This is an introductory course designed to acquaint the student with the broad scope of the history of the church over the last two millennia. At the end of the course the student should be able to demonstrate a basic understanding of the four major areas of church history: Early, Medieval, Renaissance-Reformation, and Modern.  
 EQUIVALENT: GHS 343 OR GHS 344 AVAILABLE EVERY SEMESTER
- GHS 343 Early Church History 3 hours**  
 Acquaints students with certain basic concepts and movements within the Ancient and Medieval Churches, including the major statements of faith (creeds) arising out of the Ecumenical Councils, as well as the various significant theological, institutional and political



changes that have led to the formation of major church bodies and significant theological positions.

PREREQUISITE: GHS212

OFFERED MOST ODD FALL SEMESTERS

**GHS 344** **Modern Church History** **3 hours**

Studies the history and development of the church from the Renaissance to the 21<sup>st</sup> century. Special emphasis is given to those movements and ideas which have led to the rise of the major denominations.

PREREQUISITE: GHS212

OFFERED MOST EVEN FALL SEMESTERS

**GHS 365** **History of Missions** **3 hours**

A study of the Scriptural basis and principles for world evangelism and its history from Pentecost until the present. Key dates, people, and missionary policies and their effects on present day missions are considered. A major focus is the work and impact of missionaries in the Restoration Movement.

PREREQUISITE: GHS343 OR GHS344

OFFERED MOST SPRING SEMESTERS

**GHS 398** **Readings in History** **3 hours**

Selected readings in history are assigned by the instructor. A minimum of 1,000 pages of reading for each hour of credit, plus a final research paper or project are required for the course.

PREREQUISITE: SENIOR STATUS & 2.50 CUMULATIVE GPA

INDEPENDENT STUDY

**LITERATURE/ARTS COURSES**

**GCA 311** **Survey of Literature** **3 hours**

Increases interest in and appreciation of reading as a method of understanding world views, past and present, as well as to encourage reading as an enjoyable activity. Special emphasis is placed upon literature as a method of learning one's own history and culture and as a vehicle for philosophical and religious thought. Attention is also given to the characteristics of enduring literature and to the Christian's attitude toward non-Christian writers and literature.

PREREQUISITE: GCA151 OR EQUIVALENT

OFFERED MOST FALL SEMESTERS

**GCA 320** **Literature of C.S. Lewis** **3 hours**

Explores the following genre in the writings of C.S. Lewis: poetry, theology/philosophy, fantasy, children's fiction, science fiction, and autobiography. The class balances lecture and discussion of three novels, essays, and chapter selections from other texts. Forgoing debates regarding Lewis's doctrine on Christianity, the focus rests upon the importance of his writings while considering methods of application in the 21<sup>st</sup> century.

PREREQUISITE: GCA151 OR EQUIVALENT

OFFERED MOST SPRING SEMESTERS

**GCA 333** **Classical Literature** **3 hours**

Selections of epic, dramatic, historical, oratorical, and other classical literature are read and discussed by the class to understand the worldview and practices of the authors, especially as they illuminate New Testament literature.

PREREQUISITE: GCA151 OR EQUIVALENT

OFFERED MOST ODD FALL SEMESTERS



## Course Descriptions

### PMU 122

### Music Appreciation

**3 hours**

A broad study of the history of Western music from the beginning to modern times. Emphasis is directed to the six main musical style periods: Medieval, Renaissance, Baroque, Classical, Romantic and Contemporary. The study includes lecture, readings, and listening. Other fine arts related to each period are also incorporated. Students are taught to be better listeners and to understand how music has affected man and his culture.

PREREQUISITE: NONE

OFFERED OCCASIONALLY

## PHILOSOPHY, SCIENCE, AND MATH COURSES

### GPS 200

### Worldviews and Ethics

**3 hours**

Compares competing contemporary worldviews, including Christianity, Postmodernism, and Naturalism, and ethical theories, including Utilitarianism, Existentialism, and Relativism. Special focus on ethical issues such as abortion, euthanasia, and capital punishment. (Formerly GPS100)

PREREQUISITE: NONE

OFFERED EVERY SEMESTER

### GPS 222

### Introduction to Environmental Science

**3 hours**

Provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

PREREQUISITE: SOPHOMORE STATUS

OFFERED MOST FALL SEMESTERS

### GPS 232

### Contemporary College Mathematics

**3 hours**

Students learn practical applications for mathematical concepts. Problem solving techniques are emphasized. Topics include deductive reasoning, algebraic models, measurements, financial analysis, sequences, statistics, and probability.

PREREQUISITE: SOPHOMORE STATUS

OFFERED MOST FALL SEMESTERS

### GPS 242

### Introduction to Physical Science

**3 hours**

An overview and review of two major areas of Physical Science, Physics and Chemistry.

PREREQUISITE: SOPHOMORE STATUS

OFFERED MOST SEMESTERS

### GPS 244

### Physical Science Lab

**1 hour**

A companion to GPS242, which some students may transfer into another college's program.

PREREQUISITE: GPS242

OFFERED EVERY SEMESTER

### GPS 300

### Introduction to Biblical Archaeology

**3 hours**

An introduction to the science of archaeology - its history, scope, modern field methods and techniques, its value and limitations, the use and abuse of archaeological data - so students may work intelligently with current archaeological literature. Special emphasis is given to the principal archaeological discoveries in lands where Biblical events occurred, showing how these discoveries illumine the background of Scripture and corroborate the Biblical record.

PREREQUISITES: JUNIOR STATUS

OFFERED OCCASIONALLY

### GPS 310

### World Religions & Culture

**3 hours**

Focuses on the origins and practices of various religions of the world. Special attention is given to how cultures express the worldviews of the religious environment in which they develop. These religions and cultures are compared and contrasted to the teachings of Christianity.

PREREQUISITE: PMI205 & JUNIOR STATUS

OFFERED MOST FALL SEMESTERS



**GPS 320 East Asian Religions & Culture 3 hours**  
A study of the cultural elements of Japan, China, and Korea including Confucianism, Buddhism, Communism, local religions, key historical, and political developments of each country, with an emphasis on those elements influencing contemporary culture in each region. (*Alternative to **World Religions & Culture** for East Asian Emphasis*)

PREREQUISITE: SOPHOMORE STATUS

OFFERED MOST EVEN SPRING SEMESTERS

**GPS 310 DL Foundations of World Religions 3 hours**  
Includes an introduction to the theories, origin and function of religion. In addition to a survey of primitive and basic religions, it will study the major religions of the world, classified by their geographical area of origin; those tracing their beginnings to India, China and Japan, and the Middle East. The course concludes with a study of the response of Christianity to these world religions.

EQUIVALENT: GPS310

AVAILABLE EVERY SEMESTER

**GPS 340 Issues in Philosophy 3 hours**  
Addresses the philosophical issues of the nature and source of knowledge through a historical survey of philosophies from pre-Socratic materialism to post-modernism. Describes formal arguments and logical fallacies.

PREREQUISITE: JUNIOR STATUS

OFFERED MOST SPRING SEMESTERS

**GPS 345 Introduction to Logic 3 hours**  
Focuses on the structures of formal arguments, on identifying and correcting formal and informal fallacies, and on how to apply these skills to persuasive writing and speaking, by emphasizing basic strategies of critical thinking and correct reasoning.

PREREQUISITE: JUNIOR STATUS

OFFERED OCCASIONALLY

**GPS 350 Issues in East Asian Philosophy 3 hours**  
Students are introduced to the elements of Nishida philosophy, Confucianism, Buddhism, and Taoism. Christian thinkers in East Asia are also highlighted and evaluated. Special attention is given to how these philosophies influence theological thought in that region of the world.

PREREQUISITE: JUNIOR STATUS & CROSS-CULTURAL MINISTRY EMPHASIS

OFFERED OCCASIONALLY

**GPS 395 Readings in Philosophy 3 hours**  
Selected readings in philosophy are assigned by the instructor. A minimum of 1,000 pages of reading for each hour of credit, plus a final research paper or project are required for the course.

PREREQUISITE: SENIOR STATUS & 2.50 CUMULATIVE GPA

INDEPENDENT STUDY

## PHYSICAL EDUCATION COURSES

<b>GPE 131, 132</b>	<b>Basketball (Men)</b>	<b>1 hour</b>
<b>GPE 141, 142</b>	<b>Basketball (Women)</b>	<b>1 hour</b>
<b>GPE 151</b>	<b>Volleyball (Women)</b>	<b>1 hour</b>
<b>GPE 161</b>	<b>Soccer (Men)</b>	<b>1 hour</b>



## SOCIAL SCIENCE COURSES

### **GPS 134 Introduction to Psychology 3 hours**

Acquaints the student with the most important facts and laws of behavior and mental life. Particular emphasis is upon those aspects of study which have bearing upon the Christian worker. (Formerly GPS234)

PREREQUISITE: NONE

OFFERED SPRING SEMESTERS

### **GPS 334 Abnormal Psychology (Psychopathology) 3 hours**

A study of deeply troubled persons, including neuroses, psychoses, sociopathic personalities, mental deficiencies, and other psychopathological conditions.

PREREQUISITES: GPS134 & PCM225

OFFERED SPRING SEMESTERS

### **GPS 368 Educational Psychology 3 hours**

A course that examines the teaching-learning process in detail, in topical style. Includes a study of perception, motivation, discipline, and feedback.

PREREQUISITE: GPS134 AND JUNIOR STATUS

OFFERED FALL SEMESTERS

## DIVISION OF PROFESSIONAL STUDIES

The Division of Professional Studies includes courses in discipleship, evangelism, and leadership coupled with experiences in service to provide students with foundational abilities to fulfill the College's mission "to develop servant-leaders for the church." By experiencing a wide range of ministry options, students are better aware of their future ministry opportunities.

### DIVISIONAL PURPOSE STATEMENT

Professional Division courses equip students for discipleship and entry-level vocational ministry.

**Professional Studies Coordinator:** Professor Stuart Liegey (sbl@cccb.edu)

### DIVISIONAL GOALS

1. Students will be able to communicate the Bible clearly and contextually.
2. Students will be able to lead a person to salvation through faith in Christ Jesus.
3. Students will be able to equip others for active service in the body of Christ.
4. Students will be able to conduct a Biblical ministry sensitive to historical, social, and cultural contexts.
5. Students will be able to exhibit the character and gifts of a Christ-like servant-leader.

Note: In degrees which allow for "Ministry Electives," courses may be chosen from those below which are marked with an asterisk following the number of hours {e.g. PCM225\*}.

### BIBLICAL RESEARCH COURSES

Most courses required for Biblical research majors are in the Biblical and General Divisions of the curriculum. A complete listing can be found on the program page earlier in this catalog.

## CHRISTIAN MINISTRIES COURSES

### **PCM 100** **Christian Discipleship** **3 hours**

A Biblical introduction to the journey of Christian discipleship. Students consider the marks of a healthy disciple, the process of discipleship, and resources for promoting deeper spiritual lives. Spiritual disciplines (such as prayer, Bible study, meditation, Scripture memorization, and fasting) are evaluated as students prepare for lifelong spiritual formation.

PREREQUISITE: NONE

OFFERED EVERY SEMESTER

### **PCM 222** **Principles of Evangelism** **3 hours**

Students learn Biblical concepts, practical methods, and congregational applications to evangelism for Christ. Special attention is given to developing a heart for the lost and an ethical approach to responsible evangelism.

PREREQUISITE: PCM100

OFFERED EVERY SEMESTER

### **PCM 312** **New Church Evangelism** **3 hours\***

Studies the needs, problems, and procedures involved in the establishment of new congregations.

PREREQUISITE: JUNIOR STATUS

OFFERED OCCASIONALLY

### **PCM 321 DL** **Principles of Leadership** **3 hours\***

Introduces students to the successful model of servant/spiritual leadership in a Biblical context. All organizations benefit or suffer from leadership practices. The Bible is full of examples of leaders from whom we can learn best practices. This course will guide students to lead from a servant/spiritual perspective, exploring various principles and characteristics of servant/spiritual leadership, including integrity, humility, vision, and holiness.

EQUIVALENT: PCM321 OR PED380

AVAILABLE EVERY SEMESTER

### **PCM 358** **Ministry in a Post-Modern World** **3 hours\***

Defines modern & postmodern church elements, postmodern theology, restoration language, leadership paradigms, technology, Leonard Sweet's EPIC structure of worship, and implementing elements of postmodern worship in the church.

PREREQUISITE: JUNIOR STATUS

OFFERED OCCASIONALLY

### **PCM 360** **Technology in Ministry** **3 hours\***

Explores the usage of Internet, hardware, and software technology to advance ministry in a church or parachurch setting. Various examples of successful technology implementation are discussed and students evaluate various technology options for ministry.

PREREQUISITE: JUNIOR STATUS

OFFERED OCCASIONALLY

### **PCM380** **Christian Leadership Apprenticeship** **3 hours\***

Students get an inside look at ministry through involvement in ministry at and through the College. A CCCB professor or staff member supervises the student's involvement in a variety of activities. Students are expected to take responsibility, organize, and implement their skills in accomplishing ministry tasks.

PREREQUISITE: SENIOR STATUS

AVAILABLE EVERY SEMESTER

### **PCM 387** **Campus Ministry** **3 hours\***

Provides students with basic information regarding the history and structure of campus ministry equipping them to minister on a university campus through the local church or an established campus ministry.

PREREQUISITE: JUNIOR STATUS

OFFERED OCCASIONALLY



## Course Descriptions

### **PCM 390                      Independent Studies in Christian Ministries                      3 hours**

An opportunity for students to conduct independent research under the supervision of a faculty member. A minimum of 45 hours of research for each hour of credit, plus a final paper or project are required for the course.

PREREQUISITE: SENIOR STATUS & 2.50 CUMULATIVE GPA

INDEPENDENT STUDY

## **CHRISTIAN COUNSELING COURSES**

### **PCM 225                      Foundations of Christian Counseling                      3 hours\***

Focuses on the history and development of Christian counseling. The course covers a broad range of issues critical to a counseling ministry and the scriptures that address those issues, including crisis intervention. The student will also observe and participate in role-plays that initiate them into the counseling process.

PREREQUISITE: SOPHOMORE STATUS

OFFERED EVERY SPRING SEMESTER

### **PCM 315                      Basic Counseling Methods                      3 hours**

Presents a therapeutic model of counseling. Students practice skills necessary to nurture those who are in need of help.

PREREQUISITE: GPS134 & JUNIOR STATUS

OFFERED MOST SEMESTERS

### **PCM 330                      Introduction to Counseling Theories                      3 hours**

A study of the basic methods of the major schools of counseling. Emphasis is given to those principles and methods which most schools share in common.

PREREQUISITE: PCM225 & JUNIOR STATUS

OFFERED MOST FALL SEMESTERS

### **PCM 337                      Integration Seminar                      3 hours**

A study attempting to integrate theology and psychology, pointing out the areas of agreement and disagreement between contemporary psychology and Biblical theology.

PREREQUISITES: GPS134, PCM230 OR PCM225, PCM330, & SENIOR STATUS

OFFERED MOST FALL SEMESTERS

### **PCM 338                      Tests and Measurements                      3 hours**

An introduction to the administration and interpretation of various measurement tools, profiles, and inventories that can aid counselors in their efforts to assist people.

PREREQUISITE: PCM225 OR PCM230

OFFERED MOST FALL SEMESTERS

### **PCM 350                      Advanced Counseling Methods                      3 hours**

Addresses advanced needs of counseling clients. Students learn to choose appropriate intervention strategies. Regular counseling treatments for a variety of needs are surveyed by the instructor and explored in depth by the students.

PREREQUISITE: PCM225, PCM315, & SENIOR STATUS

OFFERED MOST SPRING SEMESTERS

### **PCM 391                      Independent Studies in Counseling                      3 hours**

An opportunity for students to conduct independent research under the supervision of a faculty member. A minimum of 45 hours of research for each hour of credit, plus a final paper or project are required for the course.

PREREQUISITE: SENIOR STATUS & 2.50 CUMULATIVE GPA

INDEPENDENT STUDY

## **CHRISTIAN EDUCATION COURSES**

### **PED 275                      Foundations of Christian Education                      3 hours\***

A content and skills course that covers the basic principles and philosophy of Christian education. Students will create lesson plans and learn basic methods of teaching.

PREREQUISITE: SOPHOMORE STATUS

OFFERED EVERY SPRING SEMESTER





## Course Descriptions

### **PED 395 Independent Study in Christian Education 3 hours**

An opportunity for students to conduct independent research under the supervision of a faculty member. A minimum of 45 hours of research for each hour of credit, plus a final paper or project are required for the course.

PREREQUISITE: SENIOR STATUS & 2.50 CUMULATIVE GPA

INDEPENDENT STUDY

## **CROSS-CULTURAL MINISTRY COURSES**

### **PMI 205 Foundations of World Missions 3 hours\***

Introduces the importance and Biblical imperative of cross-cultural ministry. As an overview of the principles, history, and methodology of worldwide missions, students are encouraged to help local churches become aware of the emphasis of world missions and evangelism.

PREREQUISITE: SOPHOMORE STATUS

OFFERED EVERY SPRING SEMESTER

### **PMI 250 Missions in Asia 3 hours**

How has Christianity expanded into Asia? What is the current status of the Church there? How does the church thrive in such persecuted areas? These questions and others are answered through a survey of the history, cultures and religions of Asia and the missionaries who endeavored to take the Gospel into very complex and diverse people groups. Concluding with what the future may hold for Asia, students are challenged to take the Good News further into this last frontier. (*Alternative to History of Missions for East Asian Emphasis*)

PREREQUISITE: JUNIOR STATUS

OFFERED OCCASIONALLY

### **PMI 329 Independent Studies in Cross-Cultural Ministry 3 hours**

An opportunity for students to conduct independent research under the supervision of a faculty member. A minimum of 45 hours of research for each hour of credit, plus a final paper or project are required for the course.

PREREQUISITE: SENIOR STATUS & 2.50 CUMULATIVE GPA

INDEPENDENT STUDY

### **PMI 340 TESOL Language Program Curriculum & Design 3 hours**

Presents the variety of administrative tasks that accompany TESOL. Students analyze the design and use of commercially available tests and materials, and learn methods of developing one's own curriculum, which can be used in future teaching situations.

PREREQUISITE: GCA312 & GCA350

OFFERED SPRING SEMESTERS

### **PMI 350 Cross-Cultural Methods & Strategies 3 hours\***

Presents strategic issues that all cross-cultural ministers must identify and answer, including how a field is selected, how support can be raised, and how teams should be constructed to accomplish cross-cultural ministry. Students prepare a mission strategy that addresses the need for harvest workers in conjunction with a church.

PREREQUISITE: JUNIOR STATUS

OFFERED SPRING SEMESTERS

### **PMI 360 TESOL Practicum 3 hours**

Students observe and assist a teacher of English as a second language as well as give direct instruction to ESL students under the supervision of an approved teacher.

PREREQUISITE: PMI340 (SIMULTANEOUS OR PRIOR ENROLLMENT)

OFFERED SPRING SEMESTERS



## PREACHING MINISTRY COURSES

### **PCM 275**                      **Foundations of Preaching Ministry**                      **3 hours\***

Examines the role of preaching ministry in the church. Students are taught the fundamental components of a basic sermon. They have the opportunity to deliver sermons and be evaluated on the basis of content and delivery. Students examine resources for sermon preparation and issues in preaching ethics.

PREREQUISITE: SOPHOMORE STATUS

OFFERED EVERY SPRING SEMESTER

### **PCM 321**                      **Church Leadership and Administration**                      **3 hours\***

An examination of efficient administrative and organizational procedures in the local church. Consideration is given to programming, committees, delegation of responsibilities, relationships between the leaders within the congregation, and coordination of the entire program.

PREREQUISITE: JUNIOR STATUS

OFFERED MOST FALL SEMESTERS

### **PCM 324**                      **Principles of Church Growth**                      **3 hours\***

Studies the principles of growth using a wide variety of examples, statistics, and research on the subject of church growth. This course has as its goal the practical application of the laws of growth and health in the local congregation. Attention is also given to fundraising needs of a growing church.

PREREQUISITE: JUNIOR STATUS

OFFERED ODD SPRING SEMESTERS

### **PCM 331**                      **Ministerial Counseling**                      **3 hours\***

Aids the minister in the counseling opportunities most frequently encountered by ministers, such as grief, pre-marital, marriage crisis intervention, child abuse, and financial management.

PREREQUISITE: (PCM230 OR PCM315) AND PCM275

OFFERED MOST FALL SEMESTERS

## WORSHIP MINISTRY COURSES

### **PMU 103**                      **Worship Ensemble**                      **1 hour**

Student volunteers are auditioned and placed in a group that can lead worship on campus or while traveling to supporting churches and teen events. Credit is granted to members who have been cooperative and responsible.

PREREQUISITE: AUDITION

OFFERED EVERY SEMESTER

### **PMU 110**                      **Introduction to Guitar**                      **1 hour**

Group study of the components of the acoustic guitar, including tuning, basic chords, and strum patterns. Materials are included, although students must have access to their own guitar.

PREREQUISITE: NONE

OFFERED OCCASIONALLY

### **PMU 275**                      **Foundations of Worship Ministry**                      **3 hours\***

Students study music as it relates to worship in the Bible and the history of the church, specifically as used in the corporate worship of the church. Students are introduced to practical issues of worship leadership and examine opportunities for using their giftedness in the worship ministry of the local church.

PREREQUISITE: PMU201 & SOPHOMORE STATUS

OFFERED SPRING SEMESTERS

### **PMU 321**                      **Music Administration**                      **3 hours\***

Special problems and techniques germane to administering a church music program in both large and small churches are examined. Some areas to be covered include these: preparing a music budget, formulating song services, recruiting musicians, educating the congregation



## Course Descriptions

concerning music in worship, and examining types and sources of sacred music for all occasions.

PREREQUISITE: JUNIOR STATUS

OFFERED FALL SEMESTERS

### **PMU 324**

#### **Leading Worship**

**3 hours\***

This is an upper-level course for those planning on leading corporate worship in the local church. It has a practical emphasis (students lead and evaluate chapel services) as well as a Biblical study of worship philosophies.

PREREQUISITE: JUNIOR STATUS

OFFERED SPRING SEMESTERS

### **PMU 380**

#### **Music Technology**

**3 hours\***

Introduces students to the usage of sound reinforcement systems, recording technologies, and electronic music instruments in the worship ministry of the church.

PREREQUISITE: JUNIOR STATUS

OFFERED FALL SEMESTERS

## **YOUTH & FAMILY MINISTRY COURSES**

### **PCM 245**

#### **Foundations of Youth & Family Ministry**

**3 hours\***

Provides an overview of the role and work of the youth and family minister with regard to developing a total youth program and training youth workers. Attention is paid to philosophy of youth and family ministry as well as to strategic planning and implementation. Issues of personal character and integrity are addressed. (formerly PCM340)

PREREQUISITE: SOPHOMORE STATUS

OFFERED EVERY SPRING SEMESTER

### **PCM 245 DL**

#### **Youth Ministry Dynamics**

**3 hours\***

Focuses on the organization and administration of an effective youth program for the local church. Characteristics and needs of today's youth are examined in order to meet those needs through the gospel. Included is a history of youth ministry, developing a personal philosophy, goals, qualifications, socials, staff relations, retreats, discipleship programs, and other administrative duties required to develop a balanced youth program.

PREREQUISITE: SOPHOMORE STATUS

AVAILABLE EVERY SEMESTER

### **PCM 336**

#### **Youth & Family Counseling**

**3 hours\***

Assists the student in his dealings with young people and their parents. Principles of counseling are discussed and applied to young people. Stages of development and common problems are also examined.

PREREQUISITE: GPS134

OFFERED MOST SPRING SEMESTERS

### **PCM 342**

#### **Youth Ministry Methods**

**3 hours\***

Various models of youth ministry are addressed and measured against basic components that are needed for a healthy youth ministry. Guest speakers are utilized extensively in dealing with a wide range of practical areas such as recruiting sponsors, VBS, Christian service camps, special programs, and trips.

PREREQUISITE: PCM245

OFFERED MOST SPRING SEMESTERS

## **SERVICE AND LEADERSHIP TRAINING**

### **Core Courses**

#### **SALT-C1**

#### **Serving in Community**

**½ hour**

Students use appropriate resources at the College to improve spiritual life, campus life, information technology, local church involvement, Christian service, academic advising, and cultural diversity.

PREREQUISITE: NONE

OFFERED EVERY SEMESTER

**SALT-C2** **Biblical Leadership** **½ hour**  
 Students learn Biblical principles of service and leadership through the teaching of Jesus, other leadership examples from the Bible, and working with a mentor.

PREREQUISITE: SALT-C1

OFFERED EVERY SEMESTER

**SALT-C3** **Leadership Ministries** **½ hour**  
 Students explore service opportunities in their areas of ministry study through exposure to practitioners, knowledge of pioneers in the field, awareness of personal gifts, and planning their course of study.

PREREQUISITE: SALT-C1

OFFERED MOST SPRING SEMESTERS

**SALT-C4** **Vocational Preparation** **1 hour**  
 Students prepare the resources necessary to find an internship or ministry, including a resume, philosophy of ministry, and learning covenant.

PREREQUISITE: SALT-C3 OR JUNIOR STATUS

OFFERED EVERY SEMESTER

**SALT-C5** **Field Experience** **6 hours**  
 Students work for a semester, school year, or summer in an approved site under the tutelage of an approved mentor in their chosen field of service. At least 300 hours of supervised ministry are required.

PREREQUISITE: SALT-C4 & JUNIOR STATUS

OFFERED EVERY SEMESTER

**SALT-C6** **Personal Assessment** **1 hours**  
 Students assess and describe personal shortcomings, successes, and strategies from their career of preparation at the College in light of their future ministry plans.

PREREQUISITE: SALT-C5

OFFERED EVERY SEMESTER

**SALT-OL** **Ministry in the Local Church** **3 hours**  
 Online equivalent to SALT-C1, SALT-C2, SALT-C3, and elective seminars for students who are enrolled in an online degree program.

PREREQUISITE: NONE

OFFERED EVERY SPRING SEMESTER

### **Elective Courses**

The following courses are offered occasionally and are available for any student to take who has completed SALT-C1. They count as a SALT Elective component in a student's program.

<b>SALT-S1</b>	<b>Personal Finance</b>	<b>½ hour</b>
<b>SALT-S2</b>	<b>Biblical Stewardship</b>	<b>½ hour</b>
<b>SALT-S3</b>	<b>Taxes &amp; Law</b>	<b>½ hour</b>
<b>SALT-S4</b>	<b>Marriage Preparation</b>	<b>½ hour</b>
<b>SALT-S5</b>	<b>Marriage in Ministry</b>	<b>½ hour</b>
<b>SALT-S6</b>	<b>Parenting in Ministry</b>	<b>½ hour</b>
<b>SALT-S7</b>	<b>Grace &amp; Forgiveness</b>	<b>½ hour</b>
<b>SALT-S8</b>	<b>Conflict Resolution</b>	<b>½ hour</b>
<b>SALT-S9</b>	<b>Online Tools for Ministry</b>	<b>½ hour</b>
<b>SALT-S10</b>	<b>Rural Ministry</b>	<b>½ hour</b>
<b>SALT-S11</b>	<b>Urban Ministry</b>	<b>½ hour</b>
<b>SALT-S12</b>	<b>Singlehood in Ministry</b>	<b>½ hour</b>